Course Outline

EDGCP5002 PROFESSIONAL LEARNING

Title: PROFESSIONAL LEARNING

Code: EDGCP5002

Formerly: TB411

School / Division: School of Education

Level: Advanced

Pre-requisites: Nil

Co-requisites: Nil

Exclusions: (TB411)

Progress Units: 15

ASCED Code: 070303

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- develop understandings of various approaches to professional learning and their applications in the education sector

  • engage professional and cultural dimensions of teaching as a profession
- consider teaching and learning approaches used for adult learners
- explore the possibilities of e-learning in teaching and learning

Skills:

- develop a wide range of learning and change management strategies appropriate to varying learner needs
- apply a wide range of learning and change management strategies effectively and with confidence during the concurrent teaching days and block professional experience
- program and plan effectively within key learning areas of school education programs and
  for integration of curriculum

Values:

- critique the effectiveness of various approaches to professional learning according to aspects of context such as learner needs
- incorporate reflection on own practice and effectiveness as integral to becoming a teacher
  -researcher

- develop understandings of ethical and legal issues in the teaching profession

Content:

Topics may include:

- Current research in learning including multiple intelligences, constructivism and social learning;
- Different approaches to teaching and learning e.g. individual and group learning, metacognition, constructivism, scaffolding, reflective engagement with learning
- Schools as formalised learning institutions
- Current education policy frameworks and recent developments with regard to schooling in Australia and the impact of policy on the shaping and ideology of learners within learning institutions;
- Linking of professional theory and practice
- Ethical and reflexive engagement with professional practice
- Learning within an academic community

Learning Tasks & Assessment:

Learning Task	Assessment	Weighting
As part of professional practice develop of a portfolio of materials to support developing aspects of personal learning and professional needs	Learning Log	20-40%
Develop an individual learning pathway and appropriate strategies for student's own progress as a developing professional learner	Individual Professional Learning Plan	10-20%
A series of reading activities to be included in reflective log, recording observations and reflective commentary linking personal learning experience and professional experiences,	Reflective Journal based around the readings observations & activities linked to their identified the professional learning community.	40-60%

Adopted Reference Style:

APA

Library Website:

http://ww.ballarat.edu.au/aasp/student/learning_support/generalguide/